



SEETA JUNIOR SCHOOL-MUKONO.

PRE-MOCK EXAMINATION 2025

SET FIVE

ENGLISH

Duration: 2 Hours 15 Minutes.

Random No.						Personal No.		

CANDIDATE'S NAME: _____

STREAM: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

The paper has two **Sections: A and B.**

Section A has **20** short questions **(40 Marks)**.

Section B has **12** questions **(60 marks)**.

Attempt **ALL** questions. All answers to both sections **MUST** be written in the space provided.

All answers must be written using **BLUE** or **BLACK** ball-point pen or ink. Only diagrams and graph work may be done in pencil.

Unnecessary alteration of work will lead to loss of marks.

Any handwriting that cannot easily be read will lead to loss of marks.

Do not fill anything in the boxes indicated for examiner's use only.

FOR EXAMINERS' USE ONLY

SEC.	MARK	MARKS % age SCORED
A	50	
B	50	
TOTAL	100	

Previous Mark	
Expected Mark	

Education For a Bright Future

SECTION A (50 MARKS)

Sub section I

Use the most suitable word to complete the following sentences.

1. All the candidates have written their answers blue ink .
2. Having reached the , Tina bought five kilograms of beef .
3. interesting it was to send letters through the post office !
4. In order to avoid injuries in case of an accident, the driver told us to our safety belts.
5. By will the football match be officiated ?

Use the correct form of word given in brackets to complete the following sentences .

6. We had no sooner met our teacher than we greeted him .
7. Of the quadruplets, Okena is the (cruel)
8. in examination is an example of malpractice. (crib)
9. If Joan the money, she would have paid school fees for her siblings . (withdraw)
10. The chef cooks than this one . (hurry)
11. All the made by the first speaker were necessary. (repeat)
12. It is important for one to wash clothes regularly. (once)
13. Immediately the of the letter received it , he was overjoyed. (address)

14. The seamstresses have been clothes since morning . (sew)
15. Most of the in the Sahara desert have dried up. (oasis)

Write the short form of the words below .

16. they would
17. edition

Rewrite the following sentences giving one word for the underlined group of words.

18. John will send a pair of shoes to his sister's son .
.....
19. Any handwriting that is impossible to read may lead to loss of marks .
.....
20. The pupils were told to say again the word 'pronunciation' .
.....

Write the plural form of the words below .

21. baker's
22. her thesaurus
23. loaf of bread

Arrange thee words in ABC order .

24. surfed , delete , deleting , surf
.....
25. grain , grade , grams , grave
.....
26. circular , trick , reply , spherical
.....

Use the words below in sentences to show that you know the difference in their meaning .

27. there

.....

28. their

.....

In questions 29 and 30 , rewrite the sentence giving the opposite of the underlined words.

29. Tom's successor was not active enough to perform the supervisory in that company.

.....

30. Polite businessmen usually get very few customers .

.....

Sub section II

Rewrite the sentences as instructed in the brackets.

31. I shall take my shirt to the tailor. I want it to be repaired . (Join the sentences using: in order to)

.....

.....

32. The girl must clean the classroom. It is her turn. (Join using: whose)

.....

.....

33. I went to the restaurant early enough, but I did not have breakfast. (Rewrite the sentence using: despite)

.....

.....

34. Peter is a very smart boy. (Rewrite beginning: How)
-
-
35. The visitor will eat food at the party. He will drink water at the party. (Join using: either or)
-
-
36. "Annet, did you read the school magazine today?" asked Atim . (Rewrite the sentence beginning: Atim wanted)
-
-
37. My brother hopes to start a poultry farm next holidays. (Rewrite the sentence using: looking forward)
-
-
38. Mwina enjoys swimming more than debating. (Rewrite the sentence using: does not)
-
-
39. The pupils are working very hard. They want to pass the examination highly. (Join the sentences using: so that)
-
-
40. Mary is a girl who works very hard. (Rewrite the sentence ending: girl.)
-
-

41. Is it far from here to the nearest hospital ? (Rewrite the sentence using: a long way)
-
-
42. I am going away because I am tired. (Rewrite the sentence beginning : Why)
-
-
43. The sick pupil is still in hospital. He went there two weeks ago. (Rewrite as one sentence using: for)
-
-
44. Our school is very clean. It can host the minister of Education. (Join the sentences ending: enough.)
-
-
45. I met a lady in the market. She was from Congo. She was tall. She was beautiful. (Join as one sentence without using: who , whom , and that)
-
-
46. My friend is too tired to go to the post office. (Rewrite as two separate sentences)
-
-
47. I like singing in the school choir. I like dancing in the school choir very much. (Join as one sentence using: would rather)
-
-
48. All the candidates did not know the answer. (Rewrite beginning: None)
-

-
.....
49. Neza entered the church and the rain started falling immediately.
(Rewrite using: hardly)

-
.....
50. We did not go to Kakira Sugar Factory. We did not see how sugar is made. (Rewrite the sentences as one beginning: If)
-
.....

SECTION B (50 MARKS)

51. **Read the passage below and answer in full sentences the questions that follow.**

My name is Pris Patience Aliba, a candidate this year. At the break of dawn yesterday, my alarm clock buzzed. I quickly reached for my digital watch to read the time. It read 5:15a.m. It was time to wake up and prepare for the new day.

To my surprise, the rest of my friends in the dormitory were still asleep. "Up, up girls !" said the matron repeatedly, but not anyone responded. They were still enjoying a nap in their warm beds because it was really a cold morning. After giving up on them, she insisted that I woke up, adding that I was slow so I needed to **ready** myself for class ahead of the rest. "How unfair !" I said to myself.

At once I reached for my bathroom items. Unfortunately my towel, which I had washed the previous evening, was still wet. I moved with my bucket to the tap beside the dormitory. When I reached outdoors, I felt chilly. Nevertheless I had to bathe the cold tap water. No sooner had I left the bathroom than the Nimbus clouds "concluded their meeting". What began as light showers grew into a heavy downpour. At that time I was fully dressed and ready for class, but I had left my raincoat in the classroom.

I realized I would be in hot soup if I moved in the rain. Seeing pupils walk in the rain without a raincoat is what Mr. Tembo Justus, the teacher on

duty **detested** most. I stubbornly weaved through the flooded path to the classroom. In the classroom, there was a power blackout and not a single teacher was available to teach us. This was indeed unusual!

Later, my friends joined me in class after the heavy rain. The bell for assembly was rung and we moved to the dining hall straightaway. Reaching the room, there wasn't even a single drop of breakfast ! Cups and plates lay empty at the tables. I grew hungrier and angrier .

We were then ordered to return to class. We found a lot of work which we wrote hungrily. Lunchtime came and we again moved to the dining hall. Alas ! there wasn't any sign of food for lunch. I could not hide my disappointment. Just as I started to complain loudly about the hunger, the real alarm clock buzzed. I woke up, breathing angrily, only to realize it had been just a dream. What a terrible sleep I had !

Questions.

(a) Who had a dream ?

.....
.....

(b) At what time was the writer woken by the buzzing alarm ?

.....
.....

(c) What did the matron tell the girls who were sleeping ?

.....
.....

(d) Why did the writer carry her bucket to the tap ?

.....
.....

(e) According to the passage, what do you think happened after the writer had finished bathing ?

.....
.....

(f) Who do you think rang the bell for assembly ?

.....
.....

(g) Where were the cups and plates ?

.....
.....
(h) When did the writer realize she had been dreaming ?
.....
.....

(i) Give another word or group of words with the same meaning as the underlined words in the passage :

(i) ready -

(ii) detested -

(j) Suggest a suitable title for the passage above .
.....

52. Below is a monthly menu for Mafumafu Primary School. Study it and then answer, in full sentences, the questions that follow.

Day	Breakfast	Lunch	Supper
Sunday	eggs, bread, milky tea	posho and beans	matoke and chicken
Monday	black tea and ground nuts	matoke and beef	rice and cowpeas
Tuesday	milk tea and cakes	posho and beans	matoke and beef
Wednesday	orange juice and sausages	posho and cowpeas	rice and beef
Thursday	black tea, samosa and chapati	rice and fish	irish potatoes and beans
Friday	milky porridge, bread and butter	sweet potatoes and groundnuts	posho and cow peas
Saturday	milk tea and groundnuts	rice, cassava and ground nut stew	rice and beef

Questions.

(a) For which school is the above menu ?
.....
.....

(b) Which food was served for lunch on Monday ?
.....
.....

(c) On which day was rice and fish served during this week ?

.....
.....

(d) Why do you think chicken was served only once during this week ?

.....
.....

(e) What shows that this is a boarding school ?

.....
.....

(f) How many meals are served in this school each day ?

.....
.....

(g) On which day was matoke and beef served for supper ?

.....
.....

(h) According to the menu, which is the most served food for breakfast ?

.....
.....

(i) Which food is served for lunch on Friday ?

.....
.....

(j) How many times do pupils in the above school eat eggs ?

.....
.....

53. Read the poem below and answer in full sentences questions that follow.

My mother is a mint
That makes me a lovely child
And baby-sitter a bank
That protects my life very well

When you get me through robbery
You end up badly
When you get me peacefully
Your end is happiness

The poor servants sweat
In their master's gardens
In order to get me
And buy basic needs

I am the source of joy
Without me
You cannot get books and pens
Not forgetting food and clothing.

Questions.

(a) Who is the speaker's mother ?

.....
.....

(b) Why does the speaker call bank a baby-sitter ?

.....
.....

(c) What happens when you rob to get the speaker ?

.....
.....

(d) What can make one happy according to the poem ?

.....
.....

(e) Where do the poor servants sweat ?

.....
.....

(f) Mention one joy one can get by having the writer .

.....

(g) How many stanzas are in this poem ?

.....
.....
Give a word or group of words with the same meaning as the underlined words in the poem .

(h) protects -

.....

(i) joy -

.....

(j) Who do you think is the writer of the poem ?

.....

.....

54. **The sentences below are in the wrong order . Rewrite them in the correct order to make a good story about; Transport .**

- (a) We continued up to the market and I bought a new pair of shoes .
- (b) Last Monday, we used the above means .
- (c) In Uganda, there are several means of transport .
- (d) Transport is the movement of people and services from one place to another.
- (e) I wanted to buy a new pair of shoes .
- (f) Our return journey was fine and we reached home safely .
- (g) He came immediately and repaired it .
- (h) One of them is cars .
- (i) After travelling one kilometre from home, our car got a puncture .
- (j) The driver parked it by the road and called a mechani

Correct story

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